

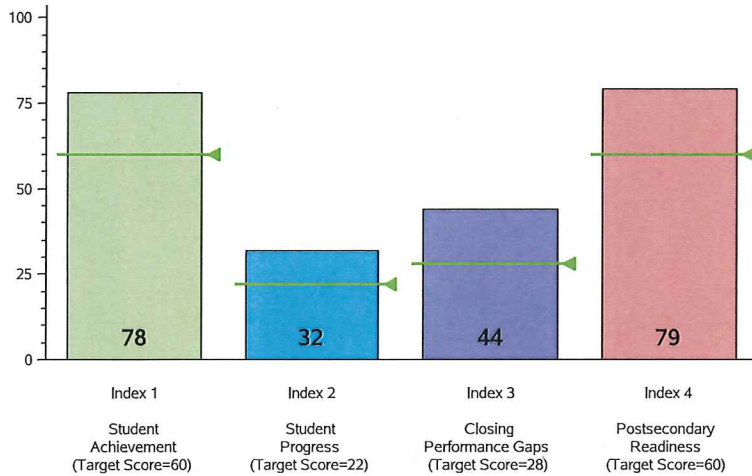
# TEXAS EDUCATION AGENCY 2016 Accountability Summary HUBBARD ISD (109905)

## Accountability Rating

### Met Standard

<b>Met Standards on</b> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	<b>Did Not Meet Standards on</b> - NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

## Performance Index Report



## Distinction Designation

Postsecondary Readiness
Percent of Eligible Measures in Top Quartile 3 out of 9 = 33%
NO DISTINCTION EARNED

## Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	430	554	78
2 - Student Progress	190	600	32
3 - Closing Performance Gaps	706	1,600	44
4 - Postsecondary Readiness			
STAAR Score	9.5		
Graduation Rate Score	25.0		
Graduation Plan Score	20.2		
Postsecondary Component Score	24.0		79

## System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	15 out of 17 = 88%
Participation Rates	9 out of 9 = 100%
Graduation Rates	1 out of 1 = 100%
Met Federal Limits on Alternative Assessments	1 out of 1 = 100%
<b>Total</b>	<b>26 out of 28 = 93%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>

**TEXAS EDUCATION AGENCY**  
**2016 Distinction Designation Summary - Postsecondary Readiness**  
**HUBBARD ISD (109905)**

<b>Campus Type</b>	<b>Indicator</b>	<b># of Indicators at Q1</b>	<b># of Eligible Indicators</b>
<b>Elementary</b>	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
<b>Middle School</b>	Index 4 - Percent at STAAR Postsecondary Readiness Standard	1	1
<b>High School</b>	Index 4 - Percent at STAAR Postsecondary Readiness Standard	0	1
	Four-Year Longitudinal Graduation Rate	1	1
	Four-Year Longitudinal Graduation Plan Rate*	0	1
	College-Ready Graduates	0	1
	Advanced/Dual-Credit Course Completion Rate: Any Subject	0	1
	AP/IB Examination Performance: Any Subject	0	0
	SAT/ACT Participation	0	1
	SAT/ACT Performance	0	0
	CTE-Coherent Sequence Graduates	1	1
<b>Total Indicators for Postsecondary Readiness</b>		<b>3</b>	<b>9</b>

Distinction District Outcome: 3 of 9 eligible indicators in the Top Quartile (Q1)

3 of 9 = 33%

Distinction Target: 70% or higher

**NO DISTINCTION EARNED**

\*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY  
2016 System Safeguards - Status Report  
HUBBARD ISD (109905)

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Performance Status - State	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL + Met	Percent of Eligible		
													Total	Eligible Measures Met	
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y	N	Y	Y					Y				4	5	80
Mathematics	Y		Y	Y					Y				4	4	100
Writing	Y			Y									2	2	100
Science	Y			Y					Y				3	3	100
Social Studies	Y			Y					N				2	3	67
<b>Total</b>													<b>15</b>	<b>17</b>	<b>88</b>

Performance Status - Federal															
Federal Target	87%	87%	87%	87%	n/a	n/a	n/a	n/a	n/a	n/a	87%	87%	87%	n/a	
Reading	N	N	N	N	n/a	n/a	n/a	n/a	N						
Mathematics	N		N	N	n/a	n/a	n/a	n/a	N						
<b>Total</b>													<b>9</b>	<b>9</b>	<b>100</b>

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	
Reading	Y	Y	Y	Y					Y				5	5	100
Mathematics	Y		Y	Y					Y				4	4	100
<b>Total</b>													<b>9</b>	<b>9</b>	<b>100</b>

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met	Y												1	1	100
Reason Code ***	a												1	1	100
<b>Total</b>													<b>1</b>	<b>1</b>	<b>100</b>

District: Met Federal Limits on Alternative Assessments

Reading															
Alternate 1%	Y														
Number Proficient	3														
Total Federal Cap Limit	3														
Mathematics															
Alternate 1%	Y														
Number Proficient	2														
Total Federal Cap Limit	2														
<b>Total</b>													<b>1</b>	<b>1</b>	<b>100</b>
<b>Overall Total</b>													<b>26</b>	<b>28</b>	<b>93</b>

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS).  
 \*\*\* Federal Graduation Rate Reason Codes:  
 a = Graduation Rate Goal of 90%  
 b = Four-year Graduation Rate Target of 88%  
 c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal  
 d = Five-year Graduation Rate Target of 90%  
 n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Performance and Participation Data Table**  
 HUBBARD ISD (109905)

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
<b>Performance Rates</b>												
<b>Reading</b>												
# at Level II Satisfactory Standard	151	23	29	96	1	0	0	1	95	12	2	n/a
Total Tests	211	39	36	131	1	0	0	3	132	19	2	2
% at Level II Satisfactory Standard	72%	59%	81%	73%	100%	-	-	33%	72%	63%	100%	n/a
<b>Mathematics</b>												
# at Level II Satisfactory Standard	133	19	26	87	0	0	0	0	88	7	2	n/a
Total Tests	161	23	32	104	0	0	0	1	103	13	2	2
% at Level II Satisfactory Standard	83%	83%	81%	84%	-	-	-	0%	85%	54%	100%	n/a
<b>Writing</b>												
# at Level II Satisfactory Standard	34	2	8	23	0	0	0	0	20	0	0	n/a
Total Tests	40	2	11	26	0	0	0	0	23	1	0	0
% at Level II Satisfactory Standard	85%	100%	73%	88%	-	-	-	-	87%	0%	-	n/a
<b>Science</b>												
# at Level II Satisfactory Standard	71	10	12	49	0	0	0	0	38	4	1	n/a
Total Tests	82	15	13	54	0	0	0	0	49	7	1	1
% at Level II Satisfactory Standard	87%	67%	92%	91%	-	-	-	-	78%	57%	100%	n/a
<b>Social Studies</b>												
# at Level II Satisfactory Standard	41	6	5	30	0	0	0	0	19	2	0	n/a
Total Tests	60	13	6	41	0	0	0	0	33	7	0	0
% at Level II Satisfactory Standard	68%	46%	83%	73%	-	-	-	-	58%	29%	-	n/a
<b>Participation Rates</b>												
<b>Reading: 2015-2016 Assessments</b>												
Number Participating	222	39	41	137	1	0	0	3	141	20	n/a	5
Total Students	223	39	41	138	1	0	0	3	142	20	n/a	5
Participation Rate	100%	100%	100%	99%	100%	-	-	100%	99%	100%	n/a	100%
<b>Mathematics: 2015-2016 Assessments</b>												
Number Participating	170	23	37	108	0	0	0	1	111	13	n/a	5
Total Students	170	23	37	108	0	0	0	1	111	13	n/a	5
Participation Rate	100%	100%	100%	100%	-	-	-	100%	100%	100%	n/a	100%

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.

**TEXAS EDUCATION AGENCY**  
**2016 System Safeguards - Graduation and Federal Limits Data Table**  
 HUBBARD ISD (109905)

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	All	African	Hispanic	White	American	Asian	Pacific	Two or	Econ	Special	ELL	ELL
	Students	American			Indian		Islander	More	Disadv	Ed	(Ever HS)	(Current)
<b>Federal Graduation Rates</b>												
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015</b>												
Number Graduated	26	6	1	19	0	0	0	0	17	3	0	n/a
Total In Class	26	6	1	19	0	0	0	0	17	3	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-	n/a
<b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	39	12	1	25	0	0	0	1	23	5	0	n/a
Total In Class	39	12	1	25	0	0	0	1	23	5	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-	n/a
<b>5-year Extended Graduation Rate (Gr 9-12): Class of 2014</b>												
Number Graduated	39	12	1	25	0	0	0	1	23	5	0	n/a
Total In Class	39	12	1	25	0	0	0	1	23	5	0	0
Graduation Rate	100.0%	100.0%	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	-	n/a
<b>District: Met Federal Limits on Alternative Assessments</b>												
<b>Reading</b>												
Number Proficient	3											
Total Federal Cap Limit	3											
<b>Mathematics</b>												
Number Proficient	2											
Total Federal Cap Limit	2											

- Indicates there are no students in the group.  
 n/a Indicates the student group is not applicable to System Safeguards.